



PUPIL PREMIUM FUNDING PLAN 2016/17

"IF WE CAN RESPOND TO THE MASSIVE CHALLENGE TO USE PUPIL PREMIUM FUNDING TO CLOSE THE GAP, WE WILL HAVE GONE A LONG WAY TO FULFIL THE PURPOSE OF EDUCATION FOR THE YOUNG PEOPLE WHO NEED IT MOST. WE WILL HAVE ACCEPTED THE NOTION THAT NO YOUNG PERSON, BY VIRTUE OF THEIR BIRTH, SHOULD NECESSARILY ACHIEVE LESS THAN OTHERS" (SIR JOHN DUNFORD, NATIONAL PUPIL PREMIUM CHAMPION).

CAROLYN HALL - ASSISTANT HEADTEACHER
STRATEGIC LEAD - PUPIL PREMIUM CHAMPION

Background to 2016-17 funding

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

Common barriers for FSM children can be less support at home, real language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Pupil Premium Grant

In the academic year 2016/17 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to year 11 entitled to free school meals in the previous six years (Ever 6 FS)	£1,300
Looked after children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)	£300

Cohort analysis and breakdown funding

Year group	Number of students	% of Year group
7	82/214	38
8	97/210	46
9	64/191	34
10	76/188	40
11	63/185	34

Funding allocation 2016-17 -Projections based on September 2016 DFE the Key

Total number of pupils on roll (11-16)	988
Total number of pupils eligible for the Pupil Premium Grant	382
% of Pupils eligible for the Pupil Premium Grant	39
Total amount of PP grant received	£357,170
Anticipate funding from School Budget	TBC
Total Anticipated Pupil Premium Funding for 2016-17	TBC

Year 7 Catch Up Premium

Year 7 catch-up Premium is a type of funding additional to the main school funding. It is received from the Government and is allocated to students who failed to achieve secure at the end of KS2 in Reading and Maths. Schools are free to spend catch up Premium as they see fit within certain parameters. Unlike Pupil Premium, the catch-up Premium is only awarded to year 7.

The plans are linked at St. George's as we believe the acceleration of key communication skills is an absolute priority for our youngest pupil premium pupils. Those who achieved a developing grade at KS2 are supported to accelerate their achievement through smaller class size, reading support, accelerated reader and iCaps.

Total number of pupils on roll in Year 7	214
Total number of catch up Premium pupils	34
Number of pupils developing in Reading at the end of KS2	
Number of pupils developing in Maths at the end of KS2	
Number of Pupils developing in Reading and Maths at the end of KS2	
Amount of funding received per catch up premium student	£500
Total amount of catch-up funding received	£17,000

Average impact – Sutton Trust – Teaching and Learning toolkit

We have included a range of strategies with expected impact average impact. This is estimated and shown in terms of the additional months' progress you might expect pupils to make as a result of an approach being used in school, taking average pupil progress over a year as a benchmark. For example, research summarised in the Toolkit shows that improving the quality of feedback provided to pupils has an average impact of eight months. This means that pupils in a class where high quality feedback is provided will make on average eight months more progress over the course of a year compared to another class of pupils who were performing at the same level at the start of the year. These estimations are based on 'effect sizes' reported in British and international comparative data. Effect sizes are quantitative measures of the impact of different approaches on learning.

	Initiative	Target Group	Purpose	Expected Impact - EEF	Pupil premium contribution
Teaching and Learning	Pupil Premium Champion – Assistant Head Strategic Lead	All PP	Lead in the role as Pupil premium champion.		£12,000
	Reduced class sizes (curriculum Contribution)In years 7 & 8	All students – LA sets	To allow teacher to adopt teaching style resulting in changing attitudes to learning.	3 months	£70,000
	GCSE Pod	KS4 Students	Interactive GCSE revision – program to support linear exams	5 months	£6,000
	Accelerated reader Contribution	KS3 students	Interactive reading programme to encourage and support reading	3 months	£3,500
	Staff CPD ‘ Closing the Gap’ (Big 4)	Whole School	To continue to enhance teachers skill to promote inclusive teaching sharing CEIT group research.	8 months	£1,800
	Curriculum Support Assistant	KS3 & KS4 students	Providing small group work support delivering focused work to PP students.	1 month	£18,000
	iCaps	KS3 & KS4 students	Providing small group work support delivering focused work to PP students. This can be triggered by behaviour or academic issues	3 months	£99,000
	Nurture Groups Year 7, 8 and 9	Yr 7 -9 Nurture groups	Modified curriculum to continue the development of Eng, Maths, Sci in smaller groups.	3 months	£20,000
Intervention	2X Additional Maths and English option blocks	KS4 students	Additional Maths/Eng groups for EP and MEP group. Study support.	4 months	£22,000
	1X Year 11 option Block for English, Maths, science	KS4 students	Additional Maths/Eng/Sci groups for EP.	4 months	£11,000
	Contribution to Director Posts	KS3 & KS4 students	Whole school and subject specific underachievement highlighted.		£4,500
	1:1 English/Maths	KS4 students	Intensive tuition by Lead Practitioners.	5 months	£35,000
	PP support – departmental Strategies	KS3 & KS4 students	Focus on achieving MEP for PP.	2 months	£20,000
	PREP sessions	KS4 year 11	Informally extending the school day for targeted students.	2 months	£10,000

	Initiative	Target Group	Purpose	Expected Impact	Pupil premium contribution
Aspirations	Pupil Premium Champion – Assistant Head Strategic Lead	Cohort 1 – yr 9& 10 More Able PP. Cohort 2 yr 8&9 poor Parental engagers.	Termly meeting with academic champion to remove barriers to learning/School. Target set, approximately 6 hrs per staff member	1 year	£11,160
	Shine Saturday School	Year 7 catch up	Maths and English Booster	?	Supported by Blackpool Challenge
	Mental toughness	Yr7 – Philosophy lessons/Yr 11 PREP	Delivered by 4 staff to the whole of Yr 7 as part of the Philosophy course. Delivered by SLT to Yr 11.	?	Cost of 4 staff delivering 30 mins per week linked to comment 7
	Inclusive School Co-Ordinator	All students, PP priority	Support in the role as Pupil premium champion.		£16,000
	Independent Careers Guidance (contribution)	All students, PP priority	To guide students on the most appropriate pathways post 16.	1 month	£2,105
	Sourced Work Experience Placements	All students, PP priority	Raise aspirations and promote continuation to FE and HE.	1 month	£8,000
	Structured Conversations – AFA programme	All PP students	Mentoring by staff of all Pp to raise self-esteem, aspirations, remove barriers to learning and support academic achievement.	5 months	£8,000
	Peer Tutoring Strategies	PP students Year 10 & 11 champions	Tutoring by older peers acting as aspirational role-models	6 months	£2,000
Behaviour, Safety & wellbeing	Pupil Premium Champion – Assistant Head Strategic Lead	Students with low attendance	To support regular school attendance and develop parental responsibility.	4 months	£10,000
	Pastoral team salary contribution	All students to have access	Supporting students who are experiencing barriers to learning – social, emotional and academically.	4 months	£30,000
	Parental Correspondence	PP students	To increase parental involvement in the wider life of their child.	3 months	£1,000