



Pupil Premium Impact Statement 2016/2017

Background to Pupil Premium funding

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces. From September 2014, pupils recently adopted from care under the Adoption and Children

Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

Common barriers for FSM children can be less support at home, real language and communication skills, lack of confidence, more frequent behavior difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Pupil Premium Grant

In the academic year 2016/17 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to year 11 entitled to free school meals in the previous six years (Ever 6 FS)	£935
Children Looked After	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)	£300

In 2016/17 the cohort consisted of:

Year group	Number of students	% of Year group
7	86 /211	40.8%
8	93/219	42.5%
9	87/211	41.2%
10	89/208	42.8%
11	61/193	31.6%

Funding allocation 2016-2017

Total number of pupils on roll (11-16)	988
Total number of pupils eligible for the Pupil Premium Grant	332
% of Pupils eligible for the Pupil Premium Grant	39
Total amount of PP grant received	£346,836
Funding from School Budget	£370,415
Differential Pupil Premium Funding for 2016-2017 from school budget	£23,579

Progress 8 & Attainment 8

Number of Disadvantaged pupils	55
% Disadvantaged pupils	29.2
Progress 8	-1.07
Progress 8 English	-0.99
Progress 8 Math's	-0.66
Progress 8 EBACC	-0.89
Progress 8 Open	-1.52
Average Att 8 per disadvantaged student	38.95
Average Att 8 per disadvantaged student Eng.	8.65
Average Att 8 per disadvantaged student Math's	8.51
Average Att 8 per disadvantaged student EBACC	10.51
Average Att 8 per disadvantaged student Open	11.27

The average attainment 8 scores for the disadvantaged students are all showing positive progress particularly in the EBACC and Open option subjects. We will be particularly focusing on narrowing the gap of our PP for Progress 8.

SUMMARY OF 2017 KS3 PP4 PERFORMANCE DATA BY YEAR GROUP

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
7	KS3 English	All	209	30.6	64.1	3.8
7	KS3 English	Disadvantaged	78	39.7	59	1.3
7	KS3 English	Non-PP	127	25.2	67.7	4.7
7	KS3 English	Not Disadvantaged	131	25.2	67.2	5.3
7	KS3 English	PP	82	39	58.5	2.4

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
7	KS3 Maths	All	210	15.2	58.1	27
7	KS3 Maths	Disadvantaged	78	20.5	57.7	22
7	KS3 Maths	Non-PP	128	12.5	56.3	31
7	KS3 Maths	Not Disadvantaged	132	12.1	58.3	30
7	KS3 Maths	PP	82	19.5	61	20

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
8	KS3 English	All	208	48.1	44.2	6.3
8	KS3 English	Disadvantaged	81	51.9	42	3.7
8	KS3 English	Non-PP	112	43.8	47.3	8
8	KS3 English	Not Disadvantaged	127	45.7	45.7	7.9
8	KS3 English	PP	96	53.1	40.6	4.2

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
8	KS3 Math's	All	208	26.9	40.4	32.7
8	KS3 Math's	Disadvantaged	80	33.8	43.8	22.5
8	KS3 Math's	Non-PP	113	20.4	38.9	40.7
8	KS3 Math's	Not Disadvantaged	128	22.7	38.3	39.1
8	KS3 Math's	PP	95	34.7	42.1	23.2

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
9	KS3 English	All	192	43	40.6	14.6
9	KS3 English	Disadvantaged	50	58	26	12
9	KS3 English	Non-PP	124	36	46	16.9
9	KS3 English	Not Disadvantaged	142	38	45.8	15.5
9	KS3 English	PP	68	56	30.9	10.3

Year Group	Subject	Int Group	No of Stu	% Dev	% Sec	% Exc
9	KS3 Math's	All	193	23.8	26.4	49.2
9	KS3 Math's	Disadvantaged	51	33.3	21.6	43.1
9	KS3 Math's	Non-PP	124	17.7	28.2	54
9	KS3 Math's	Not Disadvantaged	142	20.4	28.2	51.4
9	KS3 Math's	PP	69	34.8	23.2	40.6

Interest Group	Subject	No 5-9	No 4-9	number of students	9%	8%	7%	6%	5%	4%	3%	2%	1%	%X/U	%5-9	%4-9
All	ENG Lang	67	121	184	0	0.5	0.5	8.2	27.2	29.4	25	6.52	2.7	0	36.4	65.8
Female	ENG Lang	41	73	89	0	1.1	0	14.6	30.3	36	14.6	3.37	0	0	46.1	82
Male	ENG Lang	26	48	95	0	0	1.1	2.1	24.2	23.2	34.7	9.47	5.2	0	27.4	50.5
Non-PP	ENG Lang	51	89	111	0	0.9	0.9	10.8	33.3	34.2	17.1	1.8	0.9	0	46	80.2
PP	ENG Lang	16	32	73	0	0	0	4.1	17.8	21.9	37	13.7	5.5	0	21.9	43.8

PREDICTED KS4 GRADE

SUMMARY OF 2017 KS3 PP4 PERFORMANCE DATA FOR Yr10

Interest Group	Subject	No 5-9	No 4-9	number of students	9%	8%	7%	6%	5%	4%	3%	2%	1%	%X/U	%5-9	%4-9
All	KS4 Math's	48	78	184	0	3.3	2.7	9.8	10.3	16.3	17.9	19.6	20.1	0	26.1	42.4
Female	KS4 Math's	23	40	89	0	3.4	1.1	11.2	10.1	19.1	18	22.5	14.6	0	25.8	44.9
Male	KS4 Math's	25	38	95	0	3.2	4.2	8.4	10.5	13.7	17.9	16.8	25.3	0	26.3	40
Non-PP	KS4 Math's	41	60	111	0	5.4	4.5	12.6	14.4	17.1	15.3	17.1	13.5	0	36.9	54.1
PP	KS4 Math's	7	18	73	0	0	0	5.5	4.1	15.1	21.9	23.3	30.1	0	9.6	24.7

INTERVENTION IMPACT ANALYSIS

Securing progress for targeted learners - A programme of time-limited intervention was established to support reading for all pupils who were below age-related expectations. This included 1 to 1 reading in the morning with LST's, Lunchtime reading with LST's, peer reading in the afternoon with trained peers and accelerated reading lesson.

Number of pupils	+ 9 months progress	Up to 9 months progress	No progress
22 13 PP	12	8	3

ACCELERATED READING PROGRAM

	Total Number in Year GrP	Reading age gone up from Sept - Apr over 9 months	Reading age gone up from Sept-Jan 1-9 months	Reading age gone down from Sept-Jan 1-9 months	Reading age gone down from Sept-Jan more than 9 months	Reading age stayed the same
Year 7 - All	212	86 (41.7%)	61 (29.6%)	39 (18.7%)	16 (8%)	4 (2%)
PP	85	27 (32%)	30 (37.3%)	22 (26%)	4 (4.7%)	0
SEN	24	12 (50%)	8 (33.3%)	4 (16.7%)	0	0
Year 8 - All	214	99 (49.5%)	44 (22%)	35 (17.5%)	19 (9.5%)	3 (1.5%)
PP	98	56 (62.2%)	16 (17.8%)	18 (11.1%)	6 (6.7%)	2 (2.2%)
SEN	32	11 (39.2%)	6 (21.4%)	6 (21.4%)	5 (18%)	0

Shine Saturday School

44 students were targeted. This cohort consisted of students who were not key stage ready in either English, Math's or both based on their KS2 scores. We began by looking primarily at students who had not reached floor standard (100) but were almost there- with a score between 90-99. We also extended the invite to students who were 'far below' floor standard and had been identified through the pastoral system as struggling to settle emotionally into secondary school.

Data for the cohort:

64% below floor standard in Math's
11% far below floor standard in Math's
60% below floor standard in reading
21% far below floor standard in reading
77% below floor standard in writing
13% far below floor standard in writing.
57% - one indicator of disadvantage
51% - PP
21% - SEN

From the end of year reports, progress is as follows:

Maths:

59% of pupils are now 'meeting' their expected progress
20% of pupils are now 'exceeding' their expected progress

Reading:

50% of pupils are now 'meeting' their expected progress
11% are now exceeding their expected progress

Writing:

57% of pupils are now meeting their expected progress
7% are exceeding their expected progress

MINIMISING THE IMPACT OF BARRIERS TO LEARNING – DESTINATION DATA

A pastoral team provided mentoring and counselling. An attendance manager supported the most vulnerable pupils. In addition bought-in careers advice offers support and guidance for disadvantaged as a priority and work placements are prioritized for this group of pupils.

	2014/15	2015/16	2016/17
Progression All	99%	99.5%	99.5%
Progression PP	99.5%	98.5%	99%
All	2 NEET	1 NEET	1 NEET

ATTENDANCE

	2014/15	2015/16	2016/17
ALL	94.6%	94.9%	94.4%
PP	92.5%	93.4%	92.7%
GAP	2.1%	1.5%	1.5%

EXCLUSIONS FIXED TERM AND PERMANENT

	2014/15	2015/16	2016/17
NON PP	15 FIXED TERM	8 FIXED TERM	23 FIXED TERM
PP	9	6	10
PERMANENT EXCLUSIONS	0 (No PP)	1 (1 PP)	3 (2 PP)

REMOVING BARRIERS – STRATEGIES

Average impact – Sutton Trust – Teaching and Learning toolkit

We have included a range of strategies with expected impact average impact. This is estimated and shown in terms of the additional months' progress you might expect pupils to make as a result of an approach being used in school, taking average pupil progress over a year as a benchmark. For example, research summarized in the Toolkit shows that improving the quality of feedback provided to pupils has an average impact of eight months. This means that pupils in a class where high quality feedback is provided will make on average eight months more progress over the course of a year compared to another class of pupils who were performing at the same level at the start of the year. These estimations are based on 'effect sizes' reported in British and international comparative data. Effect sizes are quantitative measures of the impact of different approaches on learning

The funding has supported bringing to learning to life and making it as real as possible. In 2016/17 pupils have benefitted from focused workshops, clubs, careers advice and trips.

Year 7	Year 8	Year 9	Year 10	Year 11
Peer Mentors for literacy	Tomorrow's Engineer Presentation & workshops (STEM)	University of Cumbria Campus visit /workshops.	WRL Attendance talk DePuy	WRL Attendance talk DePuy
Readathon	Peer Mentor program for literacy	Your Future Your Choice fully funded options visit.	Work Experience places sourced for PP pupils unable to find a self placement.	Priority CIAG and extra interviews
Book Club	Poetry by Heart	Fire Cadets	Additional interviews	potential NEET mentor given
The Big Write Off	ICAPS	University of Cumbria HE mentor project	DePuy visit Able PP plus others	PP Able LAC transition visit to Sixth Form
Royal Shakespeare Drama		BFC Enterprise Academy project and visit to BFC	Resources for Art, Food tech and English to support individual PP pupils for GCSE	Geography Edinburgh Trip funding to support PP
Literacy games club		UCLAN young science center visit	ICAPS	Math's and English catch up
Catch-me reading		NHS Skills Academy	College Bridging Program	ICAPS
Summer School		Uni of Cumbria Visit	4TECH	
High Adventure Funded places for 2 via PP+		Numeracy Mentors PP	ICAPS	
London Trip funded place PP+		PP Cohort option guidance		
SHINE		Futures evening colleges/local providers		
ICAPS		ICAPS		

	Initiative	Target Group	Purpose	Expected Impact - EEF	Pupil premium contribution
Teaching and Learning	Pupil Premium Champion – Assistant Head Strategic Lead	All PP	Lead in the role as Pupil premium champion.	3 months	£12,000
	Reduced class sizes (curriculum Contribution) In years 7 & 9	Whole school	To allow teacher to adopt teaching style resulting in changing attitudes to learning.	3 months	£70,000
	Accelerated reader Contribution	KS3 PP	Interactive reading programme to encourage and support reading	3 months	£3,500
	Staff CPD ‘ Closing the Gap’ (Big 4)	Whole School	To continue to enhance teachers skill to promote inclusive teaching sharing CEIT group research.	8 months	£1,800
	Curriculum Support Assistant	All PP	Providing small group work support delivering focused work to PP students.	1 month	£18,000
	Nurture Groups Year 7, 8 and 9	Yr7&9 PP	Modified curriculum to continue the development of Eng, Math’s, and Science in smaller groups.	3 months	£20,000
	Revision Guides	All Yr11 PP	Printed hard copies of Revision guides to access at home	2 months	£3,750
	Basic equipment	All PP	Additional resources required for basic teaching and learning	2 months	£3,900

Intervention	2X Additional Math's and English option blocks	KS4 PP	Additional Math's/Eng groups for EP and MEP group. Study support.	4 months	£22,000
	1X Year 11 option Block for English, Math's, science	KS4 PP	Additional Math's/Eng/Sci groups for EP.	4 months	£11,000
	Contribution to LP Champion	All PP	Whole school and subject specific underachievement highlighted.	5 months	£5,500
	1:1 English/Maths	KS4 PP	Intensive tuition by Lead Practitioners.	5 months	£35,000
	Dept. lead on PP	All PP	Focus on achieving fine grain analysis and interventions for PP.	2 months	£20,000
	PREP sessions	KS4 PP	Informally extending the school day for targeted pupils.	2 months	£10,000
Aspirations	Pupil Premium Champion – Assistant Head Strategic Lead	All PP	Termly meeting with academic champion to remove barriers to learning/ School. Target set, approx. 6 hrs. per staff member	1 year	£11,160
	Shine Saturday School	Yr. 7 catchup	Math's and English Booster	4 months	£14,000
	Mental toughness	Yr7 – Philosophy lessons/Yr. 11 PREP	Delivered by 4 staff to the whole of Yr. 7 as part of the Philosophy course. Delivered by SLT to Yr 11.	3 months	£7,000

Aspirations	Inclusive School Coordinator	Whole school	Support in the role as Pupil premium champion.	3 months	£16,000
	Independent Careers Guidance (contribution)	Whole school	To guide pupils on the most appropriate pathways post 16.	1 month	£2,105
	Sourced Work Experience Placements	Whole school	Raise aspirations and promote continuation to FE and HE.	1 month	£8,000
	Peer Tutoring Strategies	KS4 PP	Tutoring by older peers acting as aspirational role-models	6 months	£2,000
Behavior, Safety & Wellbeing	Pupil Welfare Officer – increased 2 days	Students with low attendance	To support regular school attendance and develop parental responsibility.	4 months	£18,000
	Pastoral team salary contribution	All students to have access	Supporting students who are experiencing barriers to learning – Social, emotional and academically	4 months	£43,000
	Parental Correspondence	PP students	To increase parental involvement in the wider life of their child.	3 months	£1,000
	Full time Chaplaincy	All students	Supporting the students with bereavement and emotional well-being	4 months	£7,000
	School Counsellor	All PP	1:1 counselling support weekly	4 months	£2,900

Funding allocation 2017-18 -Projections based on September 2017 DFE the Key

Total number of pupils on roll (11-16)	1014
Total number of pupils eligible for the Pupil Premium Grant	395
% of Pupils eligible for the Pupil Premium Grant	39%
Total original amount of PP grant allocation as of Sept '17	£329,120

PROPOSED STRATEGIES TO OVERCOME PUPIL PREMIUM BARRIERS IN 2017-18

INCREASE OF TEACHING CAPACITY IN ENGLISH AND MATHS (REDUCED CLASS SIZES)

Increase in proportion of PP pupils making at least expected progress in English and Math's.

- Smaller class sizes allowing for more targeted support of PP Pupils, therefore increased outcomes
- Intervention classes formed to address specific barriers to learning and overcoming them to ensure success
- Improvement in English A*-C and Math's 5-9 for PP

STAFF CPD – CLOSING THE GAP

Continue to support learning in the classroom through staff development focused on supporting PP pupils.

- Introduction of the LP team – evidence based research on practical strategies to engage and boost the performance of PP pupils.
- At least Expected progress made by PP pupils across all subject areas by the end of the school year
- Profile of Pupil Premium pupils as a cohort will continue to be clearly shared and understood by all staff within the school
- 22 new staff provided with resources on cohorts, characteristics barriers to learning and strategies to secure success are shared and expected to be embedded in teaching and learning
- PP pupils' needs will be better catered for across all curriculum areas
- Achievement gaps reduced
- Targeting of PP pupils to complete outstanding coursework
- Additional revision sessions for PP pupils to better prepare for examinations
- Subsequent improvement in the 9-5 grades in English and Math's
- Pupils more engaged with the subject, increased confidence in their potential in the subject and ultimately, make expected rates of progress towards target levels

TRIGGER INTERVENTION POINTS – ALL YEARS

A clear plan for teachers to follow that uses formative and summative analysis to guide intervention of their classes in a timely and time limited fashion.

- Focused intervention from quality first teaching
- PP targeted pupils
- Classroom teachers have a broader knowledge of gaps and therefore differentiate to overcome barriers to learning – fine grain analysis
- Reteach philosophy – class profile (Leadership handbook)

PREP SESSIONS

An extension of the school day for targeted pupils to further develop their depth of understanding, coursework complete or booster learning sessions.

- Targeting of PP pupils to complete outstanding coursework
- Additional revision sessions for PP pupils to better prepare for examinations
- Subsequent improvement in the attainment in all subjects
- Pupils more engaged with the subject, increased confidence in their potential in the subject and ultimately, make expected rates of progress towards target levels
- Mental Toughness training – yrs. 11 through PREP sessions and yr 7 through Philosophy.

BEHAVIOUR, SAFETY AND WELL-BEING – KEY STRATEGIES

Identification of multiple barriers to learning, which allows the team to offer academic and pastoral support.

- Individual and groups of pupils will be able to overcome social and emotional difficulties in order to access the curriculum, engage with it and therefore make at least expected progress.
- Reduction in school seclusion and exclusion.
- Decrease the Detentions
- Improvement in Attendance figures – PWO below 95% attendance.
- Support from the following multi agencies; Pastoral Assistants regular meetings and catch ups, school Chaplain, Phillipi Trust – charitable counselling, FIN, Social services, LAC, YOT, WISH, HUB, PREVENT, BAT, CAHMS, School nurse and Young Carers.
- Employed two extra Pastoral Assistants and increased capacity of the data team.
- Appointed three additional Head of Years.

PARENTAL Engagement

Increased parental contact with the focus on future goals and remove their barriers to school.

- Personalized appointments and FAQ for parents, reminders on the day
- Increased PP parental contacts.
- Structured Conversations pilot with parents/carers of a group of Yr8 & Yr9 pupils.
- Increased Consultation evenings
- Updated and more accessible website