

# Teacher of Mathematics

## Person Specification

| Personal Attributes  | Essential (E) or Desirable (D) |
|--|--------------------------------|
| <b>Qualifications</b>  |                                |
| Degree   | E                              |
| Teaching qualification (Secondary)   | E                              |
| Qualified Teacher Status (QTS)   | E                              |
| Evidence of further professional development   | D                              |
| <b>Experience</b>  |                                |
| Substantial secondary school teaching experience   | E                              |
| Working with classroom academic data   | D                              |
| Experience of implementing behaviour management strategies consistently and effectively  | D                              |
| A demonstrable record of excellent classroom practice  | E                              |
| <b>Knowledge/Skills/Abilities</b>  |                                |
| To support and develop pupils with a wide range of educational needs   | E                              |
| Effective team worker  | E                              |
| Acts as a role model to staff and pupils   | E                              |
| Committed to continual professional development, including seeking opportunities for development                                       | E                              |
| Vision aligned with St George's high aspirations and high expectations of self and others  | E                              |
| Genuine passion and a belief in the potential of every pupil   | E                              |
| Demonstrates resilience, motivation and commitment to driving up standards of achievement  | E                              |
| Self-motivated and resilient   | E                              |
| Able to work under pressure to meet deadlines  | E                              |
| Creative thinker and able to anticipate and solve problems   | E                              |
| Motivation to continually improve standards and achieve excellence   | E                              |
| Ability to embed a culture of learning amongst staff and pupils that creates an ambitious, purposeful and highly motivated environment | E                              |
| Highly effective in embedding systems that create order and calming classrooms and around the school as a whole                        | E                              |
| Excellent interpersonal and communication skills to support pupils' needs  | E                              |
| Ability to take an active role in developing school targets  | E                              |
| A team player who seeks to have positive and mutually supportive relationships with all colleagues                                     | E                              |
| An effective communicator  | E                              |
| Resilient, energetic and enthusiastic  | E                              |
| Leads by example with high professional standards  | E                              |
| Dynamic and motivated  | E                              |
| Adaptability   | E                              |
| Ambitious for further development and promotion in due course  | E                              |

|   |   |
|---|---|
| <b>Other</b>  |   |
| Enjoys the humour and diversity of children                                       | E |
| Reflect the ethos of St George's in all aspects of teaching and learning          | E |
| Commitment to safeguarding and promoting the welfare of children and young people | E |
| A clear enhanced DBS check  | E |