

The Role of A Governor at St George's School

Our Governing Body is made up of:

- Foundation Governors – elected by the Churches and Diocese.
- Parent Governors – nominated and elected from our current parents.
- A staff Governor – nominated and elected from our current staff (either teaching or non-teaching)
- Co-opted or community Governors – other representatives and interested parties from our local community.
- The Headteacher.

All Governors are expected to contribute to the success and smooth running of the school and will be fully supported throughout.

They should have knowledge or experience which can be used to inform debate, give a new perspective or provide solutions to problems.

The school and its Governors manage a large budget, so commercial experience or financial knowledge may be useful.

The Governors, in the eyes of Ofsted, are part of the leadership and management team, so experience in these areas may be useful.

A willingness to learn and to be at the heart of the school is the most useful quality.

The length of a term of office for a Governor is normally four years.

The Commitment:

Being a Governor is a responsible; sometimes time consuming, but also rewarding role. It includes:

- Attending meetings of the full Governing Body five times per year. These usually take place at 5.00pm on a Monday and can last for 2 to 3 hours.
- Attending meetings of another sub-committee, if you are placed on one. These meeting times can vary.
- Reading reports, minutes and background material prior to meetings.
- Monitoring all aspects of the financial management of the school.
- Being responsible for how the school is performing and being prepared to support and challenge the Headteacher.
- Contributing to the setting of the aims, objectives, targets and improvement plan for the school and then monitoring and evaluating these continually.
- Visiting the school during the day sometimes, to see the school in action and develop an understanding of its work.
- Offering support, experience, expertise and being a 'critical friend' of the school.
- Attending Governor training sessions, or participating in online training.
- Taking part in staff appointment panels or, more rarely, pupil exclusion panels, staff discipline and grievance hearings.





March 2017



St. George's School
A Church of England Academy

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