



Spirituality Days at St. George's School

Each Year group in St. George's School has one 'Spirituality Day' per academic year. Spirituality Days are days when deliberate connections are made between academic subject areas and the Christian faith, with the intention of opening up new areas for student enquiry.

Lessons for Spirituality Days are written especially for the day itself with the aim of opening up the 'spiritual gate' for students to go through and explore their inner lives. (Please see the section on 'Spirituality'.) Teachers encourage their students to ask questions of themselves and others about the meaning and purpose of their lives and their place in the world, to think about their beliefs and value systems, and to consider the choices facing them in life.

Spirituality Days follow the normal timetable for the day, but begin and end with worship and time for reflection. Student feedback on Spirituality Days is always positive with many asking on their evaluation forms for Spirituality Days to be longer.

Did you know....?

We hold Spirituality Days because we are a faith school and believe that, because God is the Creator of all things, there are many links to be found between faith and life.

OFSTED is also very interested in the spiritual development of young people in our schools and look for evidence of it in their Inspections.

OFSTED says that a child's spiritual development is shown by the:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

We believe our Spirituality Days, Worship and SMSC programmes, as well as our Religious Education curriculum, help us deliver this.

(For more information, please see: <https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015>, page 36.)

