



St. George's School

A Church of England Academy

Prospectus 2018





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Dear Parent/Carer,

We extend a warm welcome to you as we begin a partnership in which we will work together to ensure your child achieves his or her full potential. The link between home and school is vital and we shall rely on you to give us your full support. In return we will provide your child with a learning environment which will encourage and challenge them; it will be that blend of competition and collaboration which brings out the best in pupils of all abilities.

This is a school committed to providing a Christian context in which children can learn and grow. Our aim is to get to know each child quickly and thoroughly. Pupils are known and addressed by name and we actively encourage dialogue between ourselves and parents. We shall be quick to contact you if we have any good news, or any concerns. We would hope you would do the same. Your child's College Tutor is your first point of contact with any enquiry or information which you wish to give. Miss Owen is our transition lead and SENDCO and is responsible for the transition work at St George's. Your next point of contact is your child's Pastoral Assistant and Head of Year.

St George's is a school with ambition. Competition for places is fierce and, in accepting the offer of a place for your child we would anticipate full commitment to the aims and ethos of our school. No effort will be spared to encourage success and family members will always be seen as valued partners in this most rewarding of endeavours.

We look forward to working with you in the future.

Yours sincerely,

G Warnock

Mr. G Warnock
Headteacher

St George's School

A Church of England Academy

HOME SCHOOL PARTNERSHIP AGREEMENT

Parents accepting a place at St George's School commit to an active partnership to ensure each individual and the community as a whole attains the highest possible standards in all areas.

The School Will:

- Provide a safe, well ordered and caring Christian environment and Christian ethos.
- Encourage achievement through high professional standards of staff and consistently high expectations of pupils.
- Keep parents informed of progress and discuss with you any matters relating to your son/daughter.
- Offer you opportunities to express your views on school issues and contribute to the evaluation and development of the school.
- Demonstrate that each pupil is valued as an individual whose efforts and achievements will be recognised and celebrated.
- Promote tolerance, understanding and respect in all aspects of the life of the school.
- Provide opportunities for pupils to acquire knowledge, to develop attitudes and practice skills within a Christian context to prepare them for their role as responsible citizens.

As Parent(s) I/We Will:

- Support the Christian ethos of the school described in the Prospectus and other documents, and its academic, social, spiritual and moral aspirations.
- Support the school and my/our child by helping him/her to take an interest in his/her work at school and at home and to sustain effort and achievement.
- Support the school's homework and exam policy to help my/our child to fulfill his/her potential and to check and sign Planners.
- Take part in regular discussions about my/our child's progress and development when invited, and attend Parents' Consultation/Review Sessions.
- Keep the school informed of any matters which may affect my/our child's well being, progress or attitude.
- Ensure regular attendance, (aiming at a minimum of 95%) and high standards of punctuality.
- Support the school's Christian ethos, Code of Conduct and Discipline Policy and their implementation as described in the Prospectus and other publications.
- Maintain standards of appearance and uniform in accordance with details set out in school publications.

As Pupils We Will:

- Contribute to and follow the school's ethos, Code of Conduct and Discipline Policy.
- Use our time at school to learn and achieve and to help others learn and achieve.
- Contribute positively to the development and reputation of our school community.

Governors, Parents and Staff are strongly supportive of school uniform and our aim is to maintain high standards.

Acceptance of a place at St George's is seen as a commitment to providing and maintaining appropriate uniform at all times.

APPEARANCE CODE/UNIFORM & EQUIPMENT LIST YEAR 7 -10

Outdoor Coats: A dark plain colour is requested. <u>Under no circumstances should outdoor coats of denim or leather or "hoodies" be worn.</u> Coats are not to be worn in classrooms
Blazer: Black, with school badge
Sweater: Green, V-necked, <u>school design only (optional)</u>
Shirt/Blouse: White, with formal collar and top button
Tie: College tie.
Tailored School Trousers: (Boys) Black. No cords, cotton denim or canvas (chino) materials.
Tailored School Trousers: (Girls) Black "Bootleg" or casual trousers, e.g. elasticated waist/stretch material are not permitted, nor are trousers with "slit's" or decoration.
Skirt: Kilt style with badge <u>Skirts are allowed up to 10 cms above the knee and no shorter. Please check length carefully.</u>
Socks: White or black, (ONE PAIR ONLY). Patterned socks are not permitted. Girls – ankle or knee length (not over the knee or trainer socks)
Tights: Opaque Black or flesh coloured only, not patterned. (Tights and socks should not be worn together).
Shoes: Black ONLY suitable and safe style for school. BOOTS/TRAINERS ARE NOT ACCEPTABLE. Heels should be low and PLATFORMS are unacceptable <u>as are shoes with white trims/laces/tops (Timberland style).</u> Black "pumps" are also inappropriate for daily wear and ballet shoes quickly become unsafe with the result that pupils will not be permitted to wear them on health & safety grounds.
Hats (Woollen) NOT Baseball Caps: Permitted in poor winter weather for the journey to/from school only, never to be worn in/around school.
Jewellery: A watch may be worn. Pupils with pierced ears may wear <u>one sleeper or stud per ear</u> in the lobe only. Health & Safety Issues are paramount. <u>No other piercings are allowed.</u> Jewellery should be removed before taking part in PE activities.
Make-Up: Make up, false nails and nail varnish are inappropriate and unacceptable. Year 11 may wear lightly applied foundation
Hair: Shoulder length hair should be tied back for safety in all practical lessons for health and safety reasons. Extreme hairstyles (e.g. unnatural colour, two tone or "shaved" hair on less than No. 2 or with patterns/initials/line/dipped etc) are not acceptable. Braided hair will always need to be tied back. Beaded hair is unsuitable and unacceptable. Flowers and other adornments are also inappropriate for school.
School bag & equipment: Large/strong enough to carry books and equipment. Pencil case containing 2 pens (blue/black), pencil, eraser, ruler and planner. Pencil crayons are useful. A small English and a French/English dictionary are also useful.
Mobile Telephones: Should never be visible or audible in school. <u>The school cannot accept responsibility for loss or damage to these items.</u> These items may be confiscated if visible or audible and second or subsequent confiscations require parental collection. Emergency contact with any pupil can always be made via the school office.

PHYSICAL EDUCATION KIT

The P.E. kit is an essential part of the school uniform and will be required from the beginning of the school year.

GIRLS All girls must have:	BOYS All boys must have:
Green/Black PE top	Green/Black PE top
School Black Hoodie	School black hoodie
Green/Black Shorts/skort	Green/Black shorts
Green/Black Socks	Green/Black Socks
Training Shoes (pumps not acceptable)	Football Boots
Shin Pads	Training Shoes (pumps not acceptable)
	Shin Pads
OPTIONAL EXTRA: Black track suit bottoms, black base layer top for colder weather, black leggings.	OPTIONAL EXTRA: Black track suit bottoms, black base layer top for colder weather

Retailers: 1st Class Kids, Highfield Road, Blackpool; Uniform & Leisure Wear, Clifton Street, Blackpool; Bispham Clothing, Bispham Village, Blackpool.

APPEARANCE CODE/UNIFORM & EQUIPMENT LIST YEAR 11

Outdoor Coats: A dark plain colour is requested. <u>Under no circumstances should outdoor coats of denim or leather or "hoodies" be worn.</u> Coats are not to be worn in classrooms
Blazer: Grey, with school badge
Shirt/Blouse: White, with formal collar and top button
Tie: Year 11 College tie.
Tailored School Trousers: (Boys) Black. No cords, cotton denim or canvas (chino) materials.
Tailored School Trousers: (Girls) Black <u>"Bootleg" or casual trousers, e.g. elasticated waist/stretch material are not permitted, nor are trousers with "slit's" or decoration.</u>
Skirt: Kilt style with badge <u>Skirts are allowed up to 10 cms above the knee and no shorter. Please check length carefully.</u>
Socks: White or black, (ONE PAIR ONLY). Patterned socks are not permitted. Girls – ankle or knee length (not over the knee or trainer socks)
Tights: Opaque Black or flesh coloured only, not patterned. (Tights and socks should not be worn together).
Shoes: Black ONLY suitable and safe style for school. BOOTS/TRAINERS ARE NOT ACCEPTABLE. Heels should be low and PLATFORMS are unacceptable <u>as are shoes with white trims/laces/tops (Timberland style).</u> Black "pumps" are also inappropriate for daily wear and ballet shoes quickly become unsafe with the result that pupils will not be permitted to wear them on health & safety grounds.
Hats (Woollen) NOT Baseball Caps: Permitted in poor winter weather for the journey to/from school only, never to be worn in/around school.
Jewellery: A watch may be worn. Pupils with pierced ears may wear <u>one sleeper or stud per ear</u> in the lobe only. Health & Safety Issues are paramount. <u>No other piercings are allowed.</u> Jewellery should be removed before taking part in PE activities.
Make-Up: False nails and nail varnish are inappropriate and unacceptable. Year 11 may wear lightly applied foundation.
Hair: Shoulder length hair should be tied back for safety in all practical lessons for health and safety reasons. Extreme hairstyles (e.g. unnatural colour, two tone or "shaved" hair on less than No. 2 or with patterns/initials/line/dipped etc) are not acceptable. Braided hair will always need to be tied back. Beaded hair is unsuitable and unacceptable. Flowers and other adornments are also inappropriate for school.
School bag & equipment: Large/strong enough to carry books and equipment. Pencil case containing 2 pens (blue/black), pencil, eraser, ruler and planner. Pencil crayons are useful. A small English and a French/English dictionary are also useful.
Mobile Telephones: Should never be visible or audible in school. <u>The school cannot accept responsibility for loss or damage to these items.</u> These items may be confiscated if visible or audible and second or subsequent confiscations require parental collection. Emergency contact with any pupil can always be made via the school office.

PHYSICAL EDUCATION KIT

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<p>GIRLS All girls must have: Green/Black PE top School Black Hoodie Green/Black Shorts Green/Black Socks Training Shoes (pumps not acceptable) Shin Pads</p> <p>OPTIONAL EXTRA: Black track suit bottoms, black base layer top for colder weather, black leggings.</p>	<p>BOYS All boys must have: Green/Black PE top School black hoodie Green/Black shorts Green/Black Socks Football Boots Training Shoes (pumps not acceptable) Shin Pads</p> <p>OPTIONAL EXTRA: Black track suit bottoms, black base layer top for colder weather</p>
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Retailers: 1st Class Kids, Highfield Road, Blackpool; Uniform & Leisure Wear, Clifton Street, Blackpool; Bispham Clothing, Bispham Village, Blackpool.

Parents should always consult this list or school **BEFORE** purchasing any item so that costly and unacceptable mistakes can be avoided. Pupils may be required to return home if improperly dressed or equipped or if deemed to be unsafe. Any item purchased in contravention of the uniform code will be required to change.
ALL ITEMS SHOULD BE CLEARLY NAMED.

Vision:

'Outstanding through the provision of consistent academic excellence within a caring, Christian community.'

ST GEORGE'S SCHOOL MISSION STATEMENT

Believe, Achieve and Care

Believe

As a Church of England school within the Blackburn Diocese and a member of the Cidari family, we encourage an understanding of the meaning, value, purpose and significance of faith, by worshipping daily and promoting Christian values in our life and practices.

Achieve

We believe in the limitless potential God has given to us all to achieve excellence regardless of our backgrounds. By offering our pupils a rich curriculum and excellent teaching, we seek to inspire them by opening up new horizons. We seek to create life-chances by challenging and encouraging our pupils to aim high in whatever fields they choose to pursue and setting ambitious targets for themselves.

Care

The St George's family believes a harmonious and inclusive community, built on the values of respect, honesty and kindness, acts as a civilising influence for all. We aim for a safe, healthy and happy school, where people of all faiths and no faith at all, are welcomed and valued; a school that pupils love and in which they openly speak about feeling loved.



DISCIPLINE POLICY

Rationale:

The school's mission is to develop pupils' attitudes of respect and responsibility, for others and the environment, within a Christian community. Civilised manners and behaviour are also crucial to an effective learning environment and harmonious social climate. They contribute to the development of pupils as active and informed citizens.

Purpose:

To create a positive, purposeful, supportive and inclusive Christian community.

To facilitate effective teaching and learning.

To foster self-discipline and encourage pupils towards independence.

To encourage mutual respect.

To provide a clearly understood framework for staff and pupils in the interests of equity and consistency.

Guidelines:

- Standards are established and maintained through the active and consistent support of all staff in demeanour, conduct and language, within and beyond the curriculum.
- Behaviour which disrupts or disadvantages others is unacceptable; it is selfish.
- Both praise and sanctions have a part to play in encouraging and supporting standards. Praise and encouragement are usually more powerful.
- Staff and pupils respond best to consistency. Staff should endeavour to work within the agreed frameworks to support each other and enhance effectiveness. A considered response relating to the action rather than to the student is often most effective and most consistent with the school's Mission and Vision Statement.
- School codes reflect the importance of self-discipline and mutual consideration.
- All areas of the curriculum, attitudes and actions around the school, and in the school environs, by both staff and pupils, contribute to the creation and maintenance of high standards.
- Regular discussion of standards and codes and the reasons for them is most important. All staff have a responsibility to convey the agreed strategies and messages. Staff have a right to expect the support of colleagues in reinforcing aspects of behaviour, activity or concern which are perceived by them, and are consistent with the school's mission, as important.
- The links between ethos, behaviour and effective learning is proven. Similarly, links to teaching and learning styles are always pertinent to discussions regarding standards of behaviour.
- Physical interventions with pupils is undertaken only in strict accordance with the specific guidelines and staff training and is always reported to the Headteacher. Parents should be aware that this is sanctioned in law in defined circumstances.
- The Headteacher and Governors can and will involve the Police in matters which are considered to be a breach of the law as well as a threat to the disciplinary framework and positive ethos of the school.

DISCIPLINE STATEMENT

St George's School recognises the individual worth of each member of the school community and the rights and responsibilities which flow from that.

The school has the twin aims of inclusion and achievement and seeks to create a learning environment in which these aims can be pursued. The school values the contribution which all aspects of school life make to the growth and development of young people.

Conduct in school should:

- Recognise the worth of each individual
- Contribute to the Learning environment
- Accept the constraints, conventions and responsibilities of a community.
- Develop the attitudes and actions of responsible citizens.

In order to foster a sense of personal and collective responsibility pupils at St George's have contributed to the formulation of the school 'Code of Conduct' and follow an agreed discipline strategy (the Assertive Discipline System) which operates within a common framework of rules, rewards and sanctions. This strategy is made clear to parents through school publications and the Home School Agreement.

St. George's School seeks to prepare its pupils for responsible adulthood. In order to do this it requires commitment to the school community from the individuals which comprise it. The good of the community as a whole will merit equal consideration in all matters relating to the life of the school and will inform decisions about individual and collective disciplinary action.

CURRICULUM

Pupils are taught for 25 hours per week and each period is 1 hour in length (5 periods per day).

The curriculum at St George's is designed to support our mission: "Believe, Achieve and Care' and pupils will be central to their own learning, striving to achieve at the highest possible level in an environment of mutual trust and respect that allows the '**Team SG**' to flourish. Pupils will develop as independent life-long learners, creative risk-takers and innovators. They will be leaders and team-players as well as confident individuals who set themselves challenging personal and professional life goals." The curriculum is therefore a preparation for active citizenship, healthy living and productive employment. Our commitment to academic breadth is reflected in the wide diversity of courses and universities chosen by pupils.

The St George's curriculum is characterised by breadth and rigour at all levels, with increased specialisation in later years. During Key Stage Three, all pupils study Maths, English, Science, Computing, Art, Performing Arts, Spanish, History, Geography, RE, PE, SMSC and Technology.

During Year 9 all pupils will begin to study for GCSE. They all continue with Maths, English Language and Literature, Additional and Core Science or separate Biology, Physics and Chemistry, RE, PE SMSC and eventually a number of option subjects.

Homework forms an important element of pupils' learning from Year 7 onwards, as do the numerous curriculum-driven trips, visits and activity days. Pupils are encouraged to take ownership of their learning and can access a plethora of material for each course through the St George's portal, our on-line learning environment. Homework is regularly set and is to be completed by all pupils. It will be appropriate to the age and ability of the pupil and is seen as an integral part of school life. The support of parents in encouraging and monitoring homework is vital. Parents will be contacted if there are concerns about homework completion and their support is assumed.

The schools monitoring system assesses pupils' effort in every curriculum area over a designated period during the year.

Parents will be contacted by letter if their son or daughter's performance gives rise to concern. They will also be placed on a monitoring card. Parents of pupils who perform well across their subjects will also be contacted and will receive a certificate in Assembly.

Regular tracking of pupils' academic progress is also undertaken to ensure appropriate target setting against national standards in National Curriculum or GCSE. Every Progress Period parents will receive academic tracking in all the subjects.

Pupils are made aware of their pathways and how to improve their performance to be 'secure' or 'exceeding' on their pathway which is an indication of their GCSE target grade.

Staff at St George's School, are committed to providing a high quality of educational experience within a Christian environment for all pupils. All departments provide differentiated materials and adapt teaching and learning strategies to enable access to the curriculum for all pupils, and all pupils are encouraged to achieve. No pupil is currently disapplied from the National Curriculum.

Curriculum areas are grouped into clusters under the leadership of the Headteacher, three Deputy Headteachers and the school's Assistant Headteacher. These are as follows:

Science Progress Science	Mr C Wardle
Pastoral & RE Progress	Mrs T Hackney
Open Progress PE, Arts, ICT, Computer Science, Technology, RE	Mr N Kay
Ebacc Progress Geography, History, French, Spanish, Art, BTEC	Mr G Warnock
Maths Progress Mathematics	Mr N Kay
English Progress English	Mrs R Fallon

Curriculum Leaders are responsible for academic standards within subject areas and may contact parents if they wish to alert them to pleasing or unsatisfactory progress.

The SEND provision provided by the school, including any support provided in relation to learning and the Curriculum.

St George's School's disability and SEN policy states: The school community will seek to: Committing to the education of children across the age and ability range. All staff recognise and contribute to the including and achievement of pupils on roll. No staff or department has exclusive care and responsibility for specific children, though specific staff or departments may take a lead in shaping or delivering the educational experience to individual or groups of pupils.

St George's School supports and has supported pupils with moderate learning difficulties, specific learning difficulties, hearing impairment, visual impairment, autistic spectrum conditions, speech, language and communication difficulties and physical difficulties.

The school's teaching and learning policy sets out the appropriate pace and challenge which is required to provide high quality teaching for all pupils. Therefore all teachers at St George's School are teachers of SEN.

The school's marking and assessment policy ensures pupils of SEN are monitored within the assessment cycles to ensure that they are making appropriate progress. All teachers at St George's School are teachers of SEN pupils. Support is structured in three tiers. Initial support for pupils (stage 1) will be within the subject classroom, where teachers will differentiate to support individual pupils' needs. Subject based interventions are also available, including small group and 1:1 support.

Stage 2 support is for pupils with identified Special Educational Needs via the SEN Department. All students at stage 2 have a One Page Profile. This document outlines the pupils specific needs and provides strategies for teaching and support staff to ensure across the curriculum all make progress.

Stage 3 support identifies pupils with Statement (transferring to Education, Health and Care Plans from September 2014). On entry to the school, pupils are placed on pathways, which ensure that they are taught at an appropriate level. Classes of pupils with the greatest need are smaller in size, significantly reducing adult child ratios. Within each group teachers are required to differentiate to support the needs of all pupils. Individual and groups of pupils are withdrawn from timetabled lessons to work on literacy or numeracy targets.

A pupil on the SEN register has a review twice a year and parents are invited into school to discuss their child's progress. It is the policy of the school to develop differentiation of class work within the common framework of each scheme of work, to ensure that there is appropriate challenge and pace for all pupils including SEN. The SEN department works closely with Pastoral Leaders and Pastoral Support Assistants to provide additional support for improving the emotional and social development of pupils with Special Educational Needs.

We are most anxious that families alert us to any way in which we might improve access to, and support for, pupils and parents with disabilities. Parents/Carers will be invited to provide information to the school so that we can make sure we have done all we can to make our school as inclusive as possible. It may be that letters sent home in large print would be helpful, we will always arrange for an office to be made available on the ground floor for any appointments with staff. Any information or requests can be made in confidence and in the knowledge that St George's School wishes to respond positively and sensitively to secure the best possible context for our youngsters and their families.

THE LIFE OF THE SCHOOL

Care, Guidance and Support.

St. George's School is also committed to the physical, emotional and spiritual well being of all its pupils and to the creation of a caring and compassionate Christian community.

Spiritual, Moral, Social & Cultural Education (SMSC) works in conjunction with our Worship programme. It incorporates: Personal Social Health & Economic Education (PSHE), Social, Emotional Aspects of Learning (SEAL) and Citizenship.

Careers Guidance is included each year at a level appropriate for the age of the pupils and giving full regard to Christian principles, moral considerations and family values. In Year 8 considerable emphasis is placed on preparation for choosing examination courses, and in the final 2 years the school works closely with Careers guidance to ensure that senior pupils make sound decisions about their future when they leave St George's. All pupils undertake a week's Work Experience Placement during Year 10. The school welcomes speakers from a wide range of organisations when this is seen as beneficial and has excellent links with Further Education institutions, for example the Blackpool 6th Form College and Blackpool and The Fylde College. There is much more to St George's than the formal curriculum. However, parents do have the legal right to withdraw their child from Sex Education lessons. This should be done in writing to the Headteacher.

Pupils are encouraged to identify with their school and share responsibility for it. Their views are actively sought and their participation in events and activities is encouraged. Parental partnership is fundamental and dialogue and views are solicited frequently.

St George's offers a full range of sporting opportunities, fields teams in most of them and is town or even regional champion in several. These include netball, hockey, football, rugby, basketball, cricket, cross country and rounders. St George's also sends an athletics team to the Blackpool Town Sports and has developed less common sporting activities (e.g. golf, cycling) to encourage healthy lifestyles. Travel to away fixtures and tournaments is funded by the school. Levels of participation and success are high with outstanding results achieved by teams. Rugby, netball football and basketball can all boast league or cup winning teams and the school is the town's biggest contributor to the Youth Games.

Over the past 10 years the school has benefited from an extensive building programme which has continued with the building of a state of the art Learning Hub which was completed in April 2014. This houses a brand new library and up to date ICT equipment including laptops and iPads. This also incorporates our pupil run drinks and snack bar "The Watershed".

The Academy is a very well ordered and harmonious community. Pupils talk and engage in a relaxed and respectful way with each other making a strong contribution to a very supportive and industrious community.

St George's has a Prefect System and the Head Prefect(s) are selected following agreement on the Prefect Team. Selected Prefects apply in writing to the Headteacher for the position of Head Prefect and each is then interviewed before the selection is made. Prefect status is open to pupils of all abilities in their final year providing they prove themselves to be responsible, reliable and trustworthy. The care of younger pupils is a high priority for Prefects. In addition the school runs a "Buddy System" where older pupils give help and support to pupils who need it and employs a student counsellor. Pastoral Support Assistants are also part of our staff team and provide valuable support to pupils in all years and at all times of the day, including before and after school and lunchtime.

Pupils have regular meetings of the College Council in which they can discuss matters relating to their school and to the wider community. Elections are held in school in the Summer Term and prospective candidates are interviewed by members of the College Council and then give an election address to their year group. The Council has an office and a budget and fund initiatives on behalf of the student body. The Council is very active in charity events and organises the St George's Week celebrations. The Christian Union and the Sports Council contribute to the College Senate which has become a powerful voice in our School's development.

Year 7 pupils benefit from their early lunchtime and homework clubs. Recent residential visits have taken place at High Adventure Outdoor Pursuits Centre in the Lake District, Christmas markets in France, New York, London, Edinburgh and the school's Skiing trip to France took place, a sure sign of a thriving extra curricular life. Visits to the theatre, Manchester University, museums and field trips have been part of the curriculum and links with local primary schools have resulted in sharing special events, for example celebrating World Book Day, a Healthy Living Event, author visits, enterprise days and Maths Day! The school has extensive playing fields, which have been used regularly by the Town Football Team, and have also been made available for a Primary Sports Day. GCSE pupils have the opportunity to take part in study weekends in PE and Geography which have proved as enjoyable as they have been useful!

The school has invested heavily in Pastoral Support and Learning Hub (Library) which is open to pupils from 8.00 am until 4.30 pm. Access to PC's (computers) for all pupils to assist in completing homework or GCSE coursework is seen as a high priority. The school is very active in support of Year 11 pupils approaching their GCSE's with access to school staff via the internet plus holiday school. The school operates 'P6' for Key Stage 4 pupils providing regular in-school support for coursework and examination studies.

On entry to the school each pupil is placed in a College and the College Tutor has responsibility for the day to day care and encouragement of pupils in his or her group. Parents should contact the College Tutor if they have any questions or concerns or if they would simply like to chat about their son or daughter. The College Tutor will always need a written explanation of any absence.

The College Tutor will monitor your child's progress and work with the Heads of Year to ensure that you are kept informed of your son or daughter's development. During the first term parents are invited to meet their child's College Tutor and hear how he or she has settled in. A further Consultation Session is held later in the year. Heads of Year work with a Pastoral Team, under the leadership of a Deputy Headteacher, to support pupils toward enjoyment and achievement in school. The Heads of Year

are teachers who will track academic performance and ensure that each child is reaching his or her potential. The Pastoral Support Assistants are not teachers: these staff specialise in aspects which underpin school achievement, attendance, punctuality and attitude to learning. Parents can expect to be contacted by a Head of Year or a member of the College team and in turn parents will be able to get in touch with these staff if they require information, support or guidance.

PASTORAL/WELFARE ORGANISATION

Deputy Headteacher : Mrs T Hackney
Pastoral Manager: Mrs A Ainsworth
SENDCO: Miss S Owen

Head of Year 7 – Mr R Walker
Head of Year 8 & 9 – Mr J Brierley
Assistant Head of Year 8 & 9 – Mrs C Wilson
Head of Year 10 & 11 – Mr C Buckley
Assistant Head of Year 10 & 11 – Mrs N Oldfield
Pastoral Mentor - Ms A Farnham
Pastoral Support Assistants - Miss C Murray , Miss C Milner, Mrs M Brawn
Admin Assistant - Mrs M Fieldhouse

Christian Ethos

The school is very fortunate to have its own Chaplain, Reverend Helen Houston. We are keen to support an understanding of, and commitment to, Christian principles and practice within an inclusive context. In our recent church school inspection the school was deemed as “outstanding” in all categories and we now lead other schools to better practice. Spirituality is taken seriously by the school and a Worship Team and Spirituality Team continue to help us on our spiritual journey. The school has a separate spirituality plan and all pupils study RE to GCSE level.

Rewards and Awards

As part of our ongoing evaluation pupils and staff have reviewed the Rewards framework and continuously aim to recognise effort and achievement. End of year trips reward the college points competition winners and consistently positive monitoring scores. The Annual Leavers’ Prom and Graduation Breakfast provides Year 11 pupils with the opportunity to enjoy their final social functions and take their leave of staff and pupils in a warm and civilised way.

Our annual Prize Giving Ceremony celebrates effort and attainment in every curriculum area and recognises excellence in Examinations, the Arts and Sport.

Attendance and Punctuality

High standards of punctuality and high levels of attendance are vital for children’s success in school and in later life. We assume that parents will support the school in encouraging these qualities.

St George’s has many pupils who manage 100% or near 100% attendance and they are to be congratulated. We do recognise however that illness can and does occur and when a child has been genuinely too ill to attend school a written explanation will be required. The government states “Every Day Matters” and every child is expected to be in school.

In school the Pastoral Manager monitors attendance carefully and home visits are made if needed to support attendance. The Children Services Authority read our

registers and the Pupil Welfare Service gives full support in the pursuit of persistent poor attender's this may result in court proceedings.

Any pupil off school for 5 days or more will need to provide medical evidence (doctor's letter/photocopy of medicine packet/prescription)

Attendance and punctuality rates are reported on all references to Colleges and Employers. Analysis of data shows 17 days absence in Year 10/11 can reduce final scores by a whole GCSE grade.

Governors, staff and parents of St George's have developed a Home School Agreement, which outlines the commitment needed to secure success at school. Application for a place at the school is taken as support for all elements of the Agreement.

Collective Worship at St. George's School

Under the 1988 Education Act, all schools are required to ensure that an act of collective worship is held daily. As a Church of England Academy and part of the Diocese of Blackburn, we take this obligation seriously, providing time, resources and training, to ensure this happens.

The purpose of the collective worship offered in our School, in accordance with our Trust Deed, is three-fold.

Firstly, collective worship affirms our Christian mission; so, while they are with us, pupils will be offered opportunities to know about, understand and appreciate the three-fold nature of God, the meaning of the Christian faith, and the intrinsic worth of every human-being.

At the same time, consideration is given to the sensibilities and sensitivities relating to the School's aim of serving the local community while acting as a model of Christian inclusivity. Secondly, then, collective worship promotes personal reflection, offering students the time and space to make considered responses to the presentation of faith claims as part of their own spiritual growth and development.

While, thirdly, collective worship encourages our young people to cultivate their own framework of beliefs, values and attitudes. This is to help pupils sustain and inform their lives post-School, as well as empowering them as citizens to engage positively and productively with the communities to which they belong.

In accordance with the Education Acts of 1944 and 1988, parents do have the legal right to request withdrawal from worship. This should be done in writing to the Headteacher. (For more information, please see the School's Worship Policy which can be found on the 'Chaplaincy' section of our website or ask at Main Reception for a paper copy of the policy.)

As St. George's is a Church of England School, parents should anticipate their children living and growing in the knowledge of Christian principles and practice during their time with us. We are a Christian community and everything we do - from our relationships with each other, to the way we learn, to the pastoral care of our students - is informed by our beliefs and inspired by our collective worship.

Should you have any further queries or questions, please feel free to raise them with the Headteacher or his representative, the Chair of Governors or Chaplain.

SENIOR LEADERSHIP TEAM

Headteacher
Deputy Headteacher
Deputy Headteacher (Pastoral)
Deputy Headteacher - (Inclusion & Academic Support)
Assistant Headteacher – (Teaching & Learning)
School, Community & Careers Director

Mr G Warnock
Mr N Kay
Mrs T Hackney
Mr C Wardle
Mrs R Fallon
Mrs T Milner

TEACHING & LEARNING

Senior Lead Practitioner – Teaching & Learning
Lead Practitioner – Science
Lead Practitioner English
Lead Practitioner Maths
Lead Practitioner Science
Lead Practitioner Ebacc
Lead Practitioner Open
Lead Practitioner Operational

Mrs B Tingey
Mr S McDonald
Miss E Shahsvar
Mrs L Hastewell
Miss J Young
Miss M K Rothwell
Mrs V Danson
Mr D MacPhee

Chaplain
Sendco

Rev H Houston
Miss S Owen

Head of EBACC

Mr D Uphill

Head of Inclusion

Mr C Connaughton

TEACHING STAFF

English

Mrs K Forsyth
Mrs B Tingey
Mrs J Powell
Mrs R Fallon
Miss E Shahsvar
Ms A M Powell
Mrs S Moreera
Mrs C Wilson
Miss R Grant
Mrs G Colson
Miss R Strachan

Mathematics

Mr S Nield
Mr TS Choudhury
Mrs W Greaves
Mr S Gohil
Mr R Walker
Miss L Kennedy
Mr C Buckley
Mr C Grimshaw
Mr J Harrison
Mrs L Hastewell

Science

Mr A Leek
Miss A Hunter
Miss K Mallalieu
Mrs J Walmsley
Miss J Young
Mr M Entwisle
Mr M Baker

	Mr J Walker Mr S McDonald Mr C McKenzie
Geography	Mr J Lyons Mr D Uphill Mr C Gill Mrs N Oldfield Ms S McIntosh
History	Mr B Divall Mr J Brierley Ms D Holmden Mr S Fisher
Modern Foreign Languages	Miss M K Rothwell Mrs R Hallett Ms G Caton Miss R Garcia
R.E.	Miss V Gale Miss S Hunt Mrs T Hackney Miss G Holt Miss M Fenton
Health & Social Care	Ms S McIntosh
Technology (Food) Technology (RM)	Mrs D Scragg Mr M Sweeney
Arts	Miss S Ashton Mrs L Gerrard Mrs C Burns
Performing Arts	Miss M Greaves
PE	Mr P McGuinness Mr M Heaton Mr C Connaughton Miss R Flynn Miss E Whatmough Mrs V Danson
Computing ICT	Mr D MacPhee Mr D Needham Mr A Cross
Computer Science	Mr D MacPhee
Business Studies/Travel & Tourism	Mrs P Wiseman

ASSOCIATE STAFF

ADMINISTRATION

School Business Manager
Headteachers PA/Administration Manager
Reception, Enquiries & Administration
Administration Assistant
Finance Assistant
Attendance Officer
Examination & Admissions Officer
Pastoral Administration
Data Officer

Mr D Medcalf
Mrs P Baxter
Mrs A Murray
Mrs V Darkouche
Mrs S Wood
Mrs J Clarkson
Mrs K Holt
Mrs M Fieldhouse
Mrs L Wright-Dixon

Librarian/Inclusive Schools Co-ordinator

Mrs G Hagan

ICT Systems & Services Manager
ICT Technician

Mr J Hood
Mr P Massey

Resources Technician

Mrs C Rhymes

Technology Technicians

Mr I Cooke
Mr J Anderson

Cover Assistant

Mrs L Callagher

PASTORAL TEAM

Pastoral Manager
College Mentor
Pastoral Support Assistants

Mrs A Ainsworth
Mrs A Farnham
Mrs M Brawn
Miss C Murray
Miss C Milner

Inclusion Support Assistants

Miss L Dunlop
Miss A Welsh

High Level Teaching Assistant

Mrs K McGough

Behaviour Manager

Mr T Whitelow

High Needs Support Assistants

Mr N Whittam
Mr S Callagher
Mrs V McAnena

Director – Senior Site Supervisor

Mr D White
Mr B Sutherland
Mr G Ashworth

GOVERNING BODY

GOVERNORS 2018

Type of Governor	Name	End date
Headteacher	Mr G Warnock	29.02.2020
Chair of Governors	Mr A MacLeod	30.09.2020
Vice Chair	Miss M Hayhurst	31.08.2018
Foundation	Miss C Taylor	08.02.2019
Foundation	Mr K Vasudev	31.08.2018
Foundation	Mr D Williamson	27.06.2020
Foundation	Mrs C Sargeant	09.05.2021
Local Authority	Cllr A Hutton	31.08.2018
Associate Governor	Mrs V Bond	31.08.2018
Staff Governor	Mrs G Caton	31.08.2018
Parent Governor	Mrs L Noteboom	09.05.2021
Parent Governor	Mrs A Smith	09.05.2021

THE SCHOOL DAY

Daily Timings

The timetable is based on a five period day. Pupils should arrive for school in good time, i.e. 8.30 a.m.

Morning Worship/Registration	08.40 – 09.00
Lesson 1	09.00 – 10.00
Lesson 2	10.00 – 11.00
BREAK	11.00 – 11.15
Lesson 3	11.15 – 12.15
Lesson 4	12.15 – 13.15
LUNCH	13.15 – 13.50
Lesson 5	13.50 – 14.55*
End of School	14.55

***Thursday finish at 14.30**

Fire Alarm

will be signaled by unmistakable ringing of the **FIRE** alarm. Assemble on the school yard in your college groups.

All pupils are expected to treat fire appliances and alarms with appropriate respect and conduct themselves responsibly in the event of a fire practice or alert.

Bicycles

pupils are permitted to come to school on a bicycle *providing* they behave safely and responsibly. Bicycle sheds are available but, **parents are advised that they are visible from the road and security cannot be guaranteed.** Whilst the school will be as vigilant as possible parents should ensure bicycles have adequate locks and should be aware that *the school cannot accept responsibility for loss or damage.* **It is recommended all wear cycle helmets.**

Holidays

These dates vary from year to year. As a general guide children attend for the legal requirement of 190 days. The pattern of terms is in line with other local schools, although starting and finishing dates may vary slightly between schools due to 'Teacher Training Days'. Please ensure you check the official school website for dates.

A school calendar is always published with detailed information of term dates and school events and activities. It includes examination weeks and Parents Consultation Sessions.

Due to government guidelines holidays will not be sanctioned in term-time.

Please note that the parent/carer of any pupil who takes a holiday in term time may be issued with a Fixed Penalty Fine of £120 per parent/carer per pupil. If this is paid within 21 days it is reduced to £60.00

The relationship between GCSE Examination Grades and Attendance is proven and absence in Key Stage 4 is never authorised for this reason.

POLICIES

Illness in School

Any pupil feeling unwell in school should report to their teacher. To enable us to contact parents/carer, up-to-date information must be kept in school of telephone numbers. Any specific medical problems must be notified. Pupils should not contact parents directly by mobile phone or absent themselves from school. Both actions leave the school disadvantaged in its continuous pursuit of a safe and secure environment and deviation from established practice is viewed seriously.

Child Protection

Parents should be aware that staff at St George's School are required to follow procedures made by the Local Authority. This will include the reporting, suspicion or evidence, of any form of child abuse.

School Meals

These are provided within the school buildings and are available to everyone. All food is freshly cooked on the premises and there is wide variety of choice, both hot and cold foods are available, the menu changes daily. A cafeteria system operates and children pay for the meals each day. Children who qualify for a 'free midday meal' will be able to choose in a similar way. Pupils are expected to take meals in the School Dining Room.

Admissions Policy

As a Voluntary Aided School, admissions to the school are administered by the Governing Body:

School is fully compliant with all aspects of Data Protection and Freedom of Information Act.

Public Examinations

The School funds all examination fees. Currently, GCSE entry is approximately £35.00 but can vary with each subject. Parents should be aware however, that where a student fails to produce the required coursework element or to attend exam sessions the fee will be charged to them. Parents have the right of appeal with public examination results further details can be obtained from the school.

Complaints Procedure

Should a complaint or query arise in respect of the school curriculum or a school related matter this should be referred to the Headteacher. The Headteacher follows Cidari guidance regarding complaints and will keep the complainant informed as to the actions and outcomes. In respect of the Headteacher complaints should be addressed to the Chair of Governors.

Charging Policy

There is no charge for Education during normal school hours. Charges, which may be made, are itemised in full in the Governors' Charging Policy.

ALL SCHOOL POLICIES ARE AVAILABLE, IN FULL, ON REQUEST.