



## St. George's School A Church of England Academy Year 7 Catch-Up Premium Report 2018 - 2019

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The premium is given for any year 7 pupils who are recorded in the 2014 Key Stage 2 assessment data as not having achieved a KS2 scaled score of 100 in reading or Math's. The funds are primarily aimed at improving Math's and English scores in line with age related expectations. 45 pupils at St. George's met the criteria for the funding in the year 2018 - 2019. This short report summarizes how funding was spent.

The plans are linked at St. George's as we believe the acceleration of key communication skills is an absolute priority for our youngest pupil premium pupils. Those who achieved a developing grade at KS2 are supported to accelerate their achievement through smaller class size, reading support, accelerated reader and HLTA additional catch up literacy intervention such as IDL Literacy, IDL Numeracy, and Lexonik.

### Objective

Our objective is to support year 7 pupils in securing aspirational rates of progress in Math's and English to allow them to "close the gap" with their peers.

### Catch Up Premium Allocation of Spending

Financial YR	Allocation of Catch Up Premium
2015 - 16	£18,000
2016 - 17	£17,000

2017 -18	£22,550
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	2015-16	2016-17	2017-18	2018-19
Number of eligible pupils	36	34	41	45
Funding £500 per pupil				
Total	£18,000	£17,000	£20,500	£22,500
School actual total spending	£19,500	£21,850	£20,500	

Initiative	Target Group	Purpose	Expected Impact - EEF
'Closing the Gap' Intervention team	Yr. 7 below level 4	Half-termly intensive support sessions by Lead Practitioners at form time.	4 months
Summer School	Yr. 7	A program providing literacy and numeracy themed lessons, resilience and pastoral support.	3 months
Nurture Groups	Yr. 7 Nurture groups	Modified curriculum to continue the development of English, Math's and Science in smaller groups.	3 months
LST Reading small group support	Yr. 7	Morning reading with LSTs	3 months
Peer Tutoring Strategies	Yr. 7 working with Year 10 champions	Tutoring by older peers acting as aspirational role-models	6 months
Barrier Identification	Yr. 7	Identifying of potential barriers to progress relating to pastoral needs, attendance or behavior. Pastoral support	3 months
English Phonics intervention	Yr. 7	L3 and below English intervention for those with weak reading ages.	4 months
Parental Engagement	Yr.7	Additional contact with parents on supporting learning.	3 months
SHINE	Yr.7	Saturday literacy and numeracy school	4 months

Year 2017 - 2018

Outcomes:

Status of Pathway (At end of Y7)	English (No of Pupils)	Maths (No of Pupils)
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Exceeding	1	5
Secure	14	16
Developing	26	20

2018- 2019

Initiative	Target Group	Purpose	Expected Impact - EEF
'Closing the Gap' Intervention team	Yr. 7 below level 4	Half-termly intensive support sessions by Lead Practitioners at form time.	4 months
Transition Week	Yr. 6 in preparation for Yr7.	A program providing literacy and numeracy themed lessons, resilience and pastoral support.	4 months
Nurture Group/Primary Base	Yr 7	Modified curriculum to continue the development of English, Math's and Science in smaller groups in a primary base with targeted Literacy sessions	3 months
Communication Skills Workshop	Yr7	Talk the talk workshop to develop communication skills to enhance language understanding	3 months
LST Reading small group support	Yr. 7	Morning reading with LSTs	3 months
Barrier Identification	Yr. 7	Identifying of potential barriers to progress relating to pastoral needs, attendance or behavior. Pastoral support	3 months
English Phonics intervention - Lexonik	Yr. 7	L3 and below English intervention for those with weak reading ages.	4 months
Parental Engagement	Yr.7	Additional contact with parents on supporting learning.	3 months
SHINE	Yr.7	Saturday literacy and numeracy school	4 months