



St. George's School
A Church of England Academy

Behaviour Policy
Expectations and Code of
Conduct

BEHAVIOUR POLICY

Expectations & Code of Conduct

Purpose

- To express basic expectations in clear and positive terms.
- To outline a process for rewards and sanctions that support and maintain the code of conduct.

Introduction

- We expect the highest standards of conduct in and out of school from our pupils. The Code of Conduct highlights our five key expectations and adherence to these is the basis for our Behaviour Policy.

Monitoring and evaluation

- This policy will be reviewed at least annually by senior managers and the full governing body.

Policy Lead	G Warnock
Last review date	January 2019
Next review date	August 2019
Approval needed by	Governors

Principles

St George's School is committed to ensuring that our pupils master the knowledge, understanding and skills to be academically successful. We believe that anyone who is successful (in the broadest sense of the word) must develop self-discipline and be given autonomy to make the right choices. We also want our pupils to understand their role in developing a common purpose across our school community and beyond. 'The SG Way – Our DNA' provides a framework to ensure our key drivers and core values (Believe, Achieve & Care) are embedded within our daily practice and routines.

Aims

- To have the highest expectations of pupil behaviour in order to maximise their opportunity to achieve.
- To ensure all pupils develop the good learning habits that they need to be successful in school and life.
- To realise and celebrate the potential of all pupils through promoting independence and self-discipline.
- To create an environment in which pupils are enabled to become mature, self-disciplined, industrious and able to accept responsibility for their own actions.
- To form an active partnership with families to encourage excellent behaviour and to establish improved patterns of behaviour where there are difficulties.

General behaviour

St George's is built upon mutual respect. We expect our pupils to say "sir and miss" to teachers. Our pupils will say "thank you". Our pupils will say "excuse me". Our pupils will say "please". We expect everyone to smile when greeting people, both inside and outside school. At St George's teachers and pupils are on the same team and teachers are our team captains. All pupils know that they must do exactly what the team captain says. At St George's pupils are given rewards for the right behaviour choices and we take action to remind pupils of the consequences of the wrong choices. St George's teachers are tough on bad choices because they want to make SG pupils better people in the long run. We teach pupils to break old negative habits and help them to learn new empowering habits that will make our pupils successful in life.

St George's teachers care enough to be strict. Every time a teacher gives a pupil a de-merit or a detention they are reminding the pupil of the behaviour that is expected and the negative behaviour we cannot allow pupils to hold on to. If teachers allow pupils to hold on to old habits of laziness, selfishness, rudeness, excuse-making, sulking and self-pity, they are not helping pupils grow up into responsible, successful adults. It is expected that if somebody drops something, SG pupils help them pick it up. If someone trips up, SG pupils check to see they are alright. SG pupils do not laugh at people, SG pupils help them. If any pupil hears about anybody being unkind to another member of Team SG, they are to tell a teacher immediately. Pupils have a responsibility to tell teachers to prevent any unkindness continuing and increasing. At St George's everybody works hard and everybody is kind to one another, supporting this very important Christian value.

The 'SG' Way – Our DNA

All members of staff are expected to actively promote and model 'The SG Way' which is a core set of values developed through consultation with all stakeholders. As a school, we have made it really clear for every area of school what we expect from pupils at St George's School. High standards in everything across the school is entirely compatible with a friendly, happy, relaxed school and this is what forms the platform for why we have high expectations and why we are seeing the fruits of this through academic success and aspiration. Each strand of our DNA is rooted in our Christian ethos.

The St. George's family believes a harmonious and inclusive community, built on the values of respect, honesty and kindness, acts as a civilising influence for all and ensures we achieve our academic aspirations. We aim for a safe, healthy and happy school, where people of all faiths and no faith at all, are welcomed and valued; a school that pupils love and in which they openly speak about feeling loved. From all our community, we expect at all times, to live out our Christian values in everything we do through our DNA.

SG Way – Our DNA

Organised & on time, all of the time
Uncompromising on behaviour, uniform and standards
Respectful to everyone we meet
Determined to succeed
No excuses for second best
Aspirational for all

SG Way 1- Organised & on time, all of the time

'be prepared and prepare yourself' Ezekiel 38:7

Pupils who wish to succeed always attend and are on time. We are trusting that pupils will arrive at the School by 8.35am each day so that they are ready for the day's learning. Failure to be on time for registration or a lesson will result in a school de-merit and a lunch time detention will be issued for the following day. **Two lates in a week will mean a next day lunchtime & after school detention. Three lates in a week is isolation the following day, punctuality card and parental meeting.** Pupils who arrive late to school after 9.00am are expected **to sign in at reception.** Pupils are expected to attend school every day of the school year. Anything less than 96% is not good enough and the school would expect this only to be the case for pupils with serious medical issues. Internal truancy will be dealt with automatic isolation and parental meeting.

Staff will greet pupils as they arrive. **Form Tutors will be at the door of their classrooms by 8.35am,** in order to welcome pupils for a prompt start to registration. If a member of staff is delayed, then pupils should wait outside the room in an orderly and quiet way.

The morning registration session gives Form Tutors time to check that pupils are ready for school. Specifically, we will check for:

- Timetable – If a pupil has lost their copy then a 10p charge for a new one will be issued. Pupils can buy a new timetable from the stationery shop in the morning. Failure to have a timetable follows the sanction protocol.

- Smart & correct uniform (no make-up, nails, eye lashes, jewellery)– coats off inside the school building
- Pencil case containing the correct equipment
- Student planner
- Exercise books and folders needed for the day
- PE or other specialist kit
- Prep/follow up work completed that is due in

The session will be purposeful and orderly and will include an emphasis on worship and set the tone for the day. Pupils are expected to answer the register without unnecessary talking and follow the Form Tutor's instructions. Pupils are expected to have a reading book in their bag.

Sickness and absence

Parents should use their common sense when deciding whether their child is too ill to attend school. It may be helpful for parents to consider the following questions:

- Is my child too ill to undertake the activities of the school day?
- Does my child have a more serious condition that could be passed on to other children or staff? For example: chicken pox. Children can normally attend if they are suffering from a common cold.
- Would I take a day off work if I had this illness? If the answer to any of these questions is yes, it might be worth considering keeping a child at home.

Illness during the school day

Teachers will assess whether pupils are well enough to take part in lessons. Pupils may sometimes pretend to be ill to avoid classes they do not like, and teachers will make a judgement call as to whether a pupil is genuinely unwell. Where a pupil is genuinely unwell the school will make arrangements for their care, and will contact parents if appropriate. Parents can help by making the school aware of any professionally diagnosed medical conditions.

Lesson Transitions

At the end of the registration period (and between lessons throughout the day) pupils are expected to move quickly, calmly and quietly around the corridors, walking on **the left hand side** to their next lesson. Pupils should walk between lessons on the left hand-side of the yellow line so as not to bump into other pupils - making movement around school much easier. Pupils do not need to talk. **The Maths and ICT block is a silent corridor, so no talking is permitted.** GCSE exams will be taking place in the rooms on this corridor and our Year 11's need silence to do their best. Pupils can chat to their friends in the playground in the morning, break time and lunch time and other areas in school.

Staff will supervise this as a matter of course **by being outside the room every lesson changeover,** as pupils are moving around, or as they wait for pupils to arrive for the lesson. In the corridors, pupils are expected to be courteous and considerate.

When pupils arrive at their next lesson, they enter the room; **the teacher will greet pupils at the door.** In the rare occurrence a teacher is late then pupils will wait outside. Being on time is a sign of politeness. Being late is rude and disrespectful. When pupils line up they have eyes front, shoulder against the wall, pupils never turn around, pupils' bags are off their backs ready to learn

and pupils are silent so as not to disturb others. When pupils move to an assembly/worship, they are expected to do so quietly and to enter the assembly/worship space in silence and to follow instructions, **the teacher will follow at the back watching for excellent behaviour.** The Form captains at the front will make sure pupils all stay together.

All pupils move along corridors in single file, they do not turn to their friends, they do not need to speak, they keep eyes front. All pupils must move very quickly, efficiently and politely between lessons because they have to arrive at the next lesson calm and ready to learn. All pupils remain in single file and wait if another class is passing in front. If pupils want to get past they say "Excuse me," very politely. Then wait patiently if necessary. When pupils line up they take their bags off their backs and hold them in their hand and leave space for other people to pass as some corridors are busy and narrow such as Technology, Art and the RE corridor.

Pupils never go to the toilet between lessons or in lesson time. The toilets are open before 8.35am and at break times. Pupils should not go to the toilets in the last five minutes of break to ensure they do not miss a single second of lesson time. Pupils with toilet passes can go to the toilet immediately and the teacher will notify the on-call system. In rare circumstances teacher discretion can be used for the odd individual, again on-call will be called for this.

SG Way 2 - Uncompromising on behaviour, uniform and standards

'For God gave us a spirit not of fear, but of power and love and self-control' – Timothy 1:7

Pupils who wish to succeed are always on-task in every lesson and behave in a purposeful manner outside of lessons. Sometimes, it will be hard work for pupils to remain on task but **we will remind them that they learn best when they are concentrating.** It also means that other pupils can learn without disruption and allows the teacher to teach what they have planned. We expect all pupils to track the person who is talking to demonstrate that they are listening carefully. Pupils are expected to be quiet on the stairs and along corridors. When in whole year group worship, lessons or assemblies pupils are expected to remain in silence until they are invited to speak by the member of staff leading the worship, lesson or assembly. **All staff members will use the countdown '321' and expect everyone to be following SLANT.** Failure to be on-task in lessons or around the school will result in a de-merit. Failure to be on-task on more than one occasion on any given day will result in a sanction.

Classroom

At the start of lessons, pupils are expected to enter the room, sit quietly and follow an established routine. **This will include having books, pencil case, planner and other equipment on the table or waiting quietly for instructions in a practical lesson.**

In practical subjects, this will mean getting changed or preparing equipment as instructed and there must be consistent expectations within subject areas. In classrooms, pupils should never have their backs to the teacher - if they are seated in groups then the **tables should be positioned so that pupils face forwards (where furniture is not fixed).** No mobile telephones are to be used in school with the exception of pupils that use them as part of an agreed SEND plan.

Teachers will expect pupils to follow instructions. Pupils are expected to do as they are requested. We do not expect pupils to be inattentive or to be disrespectful. Pupils' classwork and prep is to be done to a high standard. **Teachers and other staff should insist on all written work being set out properly, using a blue/black handwriting pen or other suitable materials in practical lessons (with dates and titles underlined) and high standards of presentation.**

During the lesson teachers will follow the assertive discipline system to re-enforce Team SG

excellent behaviour standards. On the rare occasion a pupil gets it wrong, the pupil will receive a correction (consequence). This will be the only correction as we expect 'first time, every time'. Further corrections will result in removal from lessons as per the revised assertive discipline system.

If a visitor or the Headteacher comes into classroom, then pupils should stand up and be quiet unless on entry the silent signal is given to remain seated.

Social Time

St George's is built upon mutual respect. Social time is no different to lessons. We expect the highest of standards outside of lesson as we have during lessons and this includes social time, corridor movement and travelling to and from school.

At break and lunch times, pupils must not drop litter or interfere with another's personal space or lunch. They are expected to conduct themselves well and move quickly – within the first 5 minutes of break & lunch to the designated spaces. **Duty staff will monitor this.** No pupils should be in school over lunch or break with the exception of pre-arranged clubs or the assembly hall for packed lunches. **Any teacher running a lunch club will issue pupils with a pass.** No pass, no entry, no exception.

No fizzy drinks or sweets are allowed. **These will be confiscated and destroyed immediately by any member of staff that sees them.** There is no exception to this. Failure to comply will result in immediate isolation.

After school

Pupils are in our uniform. Pupils are representing St George's. If we hear of disrespectful behaviour outside of school we will punish the pupils concerned as they will have let us all down. We use 'thank you', 'excuse me', 'please' and we smile outside of school and in. We are especially polite to shopkeepers and bus drivers and take great care crossing the road, especially outside of school. As soon as pupils finish school they should normally go straight home. As soon as pupils get home they get changed. Pupils should always hang their uniform in the same place every night so they know exactly where it is in the morning. This includes their tie and their school shoes. Pupils need to be encouraged not to rely on some-one else to do this for them; we are encouraging independence.

Outside of school

When pupils are outside of school, they still represent St George's. OUR - DNA means that we are Team SG, all day every day. Pupils should think about how their actions reflect on themselves and their school. Pupils may receive de-merits or detentions for behaviour outside school that affects their education or brings the school into disrepute.

Mobile Phones

Mobile phones must be switched off, kept out of sight and are the responsibility of the pupil and not the school. **No phones should be seen in school at all.**

Misuse of mobile phones will result in confiscation and parental collection.

Banned list items (which includes cigarettes and electronic-cigarettes) will be confiscated and destroyed

Uniform

We take pride in our school and our pupils, and we think it is important that this is reflected in how our pupils look as they go about their studies. Our uniform is aimed at giving pupils a professional and purposeful outlook, reducing bullying by removing expensive branded items, and giving a sense of community and belonging. Pupils who wish to succeed wear perfect uniform. It is important that our pupils take pride in themselves and in our school. It is important that pupils contribute to our school's common routines. It is important all members of our school are treated fairly. If pupils breach any one part of our strict uniform code without reasonable explanation then they will either be given some temporary uniform to wear, sent home to change with parents' permission, or will be isolated until their uniform is perfect. We will do this to ensure that all our pupils take pride in their appearance and to make sure that our pupils are treated fairly. It is unfair if some pupils keep to our dress code and some don't. Further details about specific uniform expectations can be found in the school prospectus.

PE kit is an important part of school culture. It is the expectation that all pupils will have the correct PE kit. Pupils without PE kit will be issued with a clean school PE kit but sanctioned as per our policy. Failure to bring a PE Kit three times a term will result in isolation and a parental meeting.

Jewellery, make up, and hairstyles

Pupils may wear a watch, and up to one pair of small ear studs (one stud per ear lobe) only. No other jewellery is permitted; if pupils have any other visible piercings or retainers these must be removed during the school day. Pupils may wear a small amount of discreet make up in natural colours, but the school may ask students to remove any make up staff consider inappropriate. Nail varnish and nail or eyelash extensions are not permitted. Hair should be kept neat and tidy and any hair accessories should be small, plain and grey or black coloured only. Extreme hairstyles - such as shaved emblems or lines, unnatural colour dyes, or extreme differences in length - are not allowed. If there is any doubt about whether a hairstyle or piercing meets our uniform guide, please contact the school for guidance before any treatment.

Equipment

Pupils who wish to succeed always bring the right equipment to school, for the right lessons, each day. We wish to develop our pupils' organisational skills for success in future life. For any important role in life, we need the right equipment and pupils need to make sure they provide it.

We will have stationery on sale at the pastoral office each morning 8.15 – 8.35 so that pupils can solve issues around lost equipment before lessons begin.

Pupils are expected to bring the following to school:

- Planner
- Jotter
- 2 black pens
- 1 purple pen
- 2 highlighters
- Pencil
- Ruler
- Rubber

- Reading book
- PE Kit (on the days they have PE)
- A sensible and suitable bag (not a fashion accessory)

Form tutors will check for equipment every morning. Failure to bring the correct equipment will result in a de-merit and a lunchtime sanction. Further breaches during a half-term will follow the sanction policy.

SG Way 3 - Respectful to everyone we meet

‘So whatever you wish others would do to you, do also to them’ – Matthew 7:12

We know that pupils who wish to succeed do not answer back and trust that teachers’ instructions are to help them be successful. We know it is important that pupils learn self-discipline. If an adult tells a pupil to do something, we expect it to be done straight away. We expect pupils to trust staff and never question an adult’s decision anywhere in the school. If pupils fail to demonstrate ‘The SG Way’ they may then cross the ‘red line’ resulting in isolation or exclusion. If a pupil feels unfairly treated they must still follow the instruction first time, every time. Later, in their own time, pupils may approach an adult to discuss the situation. Pupils are expected to ask politely and respectfully. If a pupil feels uncomfortable approaching the member of staff then they should speak to their Pastoral Mentor, HoY or the Deputy Head teacher in the first instance. At St George’s we will listen to all, if approached in the correct manner and at the correct time.

At St George’s we work hard and we are kind to one another and remember our

S.T.E.P.S

1. Sir or Miss - every time
2. Thank you - every time
3. Excuse me - every time
4. Please - every time
5. Smile - every time

Sir or Miss

Pupils always refer to teachers as Sir or Miss. It is a sign of respect. It is polite. Pupils never forget to say Sir or Miss at the end of their sentences. **All teachers will treat all pupils with respect and be extremely polite, never using derogatory language.** All pupils will treat all teachers with respect and be extremely polite at all times. The Sir or Miss at the end of a sentence is like a full stop.

Thank you

In school we hold doors open for one another, we let people pass in front of us, we do not barge past, we politely let people pass. If somebody drops something we help them pick it up, we pass books along carefully, efficiently, politely, in silence. We queue for lunch politely and efficiently, in single file and eyes front, we line up to enter classes, we never talk when lining up, we have our eyes front, we know that every single second counts. These are all signs of mutual respect. St George’s is built upon teachers and pupils treating each other with respect. We are Team SG working together.

Excuse me

We never push past or interrupt people. If we want to get past we say "Excuse me" very politely. Then we wait patiently if necessary. Similarly, if we want to talk to somebody, a teacher for example, we say, "Excuse me. Do you have a minute? Could you help me with something?" We don't take others for granted. We are polite. We are especially polite and respectful in corridors, on the stairs and when queuing. We remain in single file, eyes front. We don't talk. We do what we have to do very smoothly and efficiently. We are polite to classmates, pupils we don't know, and to all members of staff. That includes office, canteen and cleaning staff. There are no exceptions. St George's is built on mutual respect.

Please

St George's pupils and teachers show an "attitude of gratitude" every day and in every interaction they have. We say 'Sir/Miss', 'Thank you', 'Excuse me' and 'Please' very naturally.

Smile

We always smile. We are polite and welcoming. When we greet somebody we smile. When a teacher says hello to us in the corridor pupils reply with an upbeat, "Hello Miss!" or "Morning Sir!" and we smile. We shake hands too. We are professional. When we go for interviews, whether that's for college, for university, for jobs, people are immediately struck by our firm hand shake, our good eye, the way we smile, the way we PROJECT, the way we articulate.

SG Way 4 – Determined to succeed

'I have fought the good fight, I have finished the course, I have kept the faith' – Timothy 4:7

At St George's we S.L.A.N.T in every lesson. This is a key habit that will help pupils succeed in school and in life. When pupils S.L.A.N.T they learn more, they remember more, they develop more self-control and they demonstrate that they are a polite person who shows respect to their teachers and their classmates. St George's is built on mutual respect. We speak to one another politely at all times, and our body language and facial expressions are polite too. S.L.A.N.T is a key part of showing mutual respect and courtesy.

SLANT

Sit up straight
Listen carefully
Ask and answer questions
Never interrupt
Track the teacher mentioned earlier

Sit up straight

At St George's pupils sit up straight at all times and pupils never slouch. **Teachers have a seating plan and pupils sit at the seat they have been allocated. PE staff will have a seating plan in the changing rooms, pupils sit at their numbered peg.** When pupils read they always follow the text with their ruler, with both hands on the ruler. This helps pupils concentrate, so they remember more and understand more. When pupils are not writing or reading they sit up straight with their arms folded. **All teachers will instruct pupils: '321'.** Everyone will sit up extra straight, eyes front, looking at the teacher. Pupils will follow their instructions first time, every time. The same rules apply to all, so are fair to all. No exceptions.

Listen carefully

At St George's pupils listen to every single word their teacher says very, very carefully. Pupils especially listen to instructions very, very carefully. Pupils don't pick up their pen or their ruler, or anything else, **until their teacher gives them the signal.**

Ask and answer questions

When pupils ask and answer questions they always put their hand straight up in the air and wait for the teacher to choose them. Pupils must wait for the teacher.

Calling out is never permitted. Even if the pupil has their hand raised the pupil has to wait for the teacher to choose them by name. If this did not happen, people would be interrupting the teacher all of the time. If pupils are confused, or unsure what to do, they must let the teacher finish what he/she is saying and then put up their hand to ask a question. When a pupil asks and answers questions, they must speak confidently and in a loud voice so the whole room can hear. If the teacher wants the pupil to speak more clearly and more loudly, he/she will say, **"Project"** This means the pupil must talk loudly and clearly like an actor addressing an audience.

Never interrupt

The teacher is the expert. Pupils never interrupt the teacher when he or she is talking. If the pupil is confused, or unsure what to do, they must let the teacher finish what they are saying and then put up their hand to ask a question. Sometimes pupils will receive de-merits and sanctions. Sometimes pupils may even be put in internal isolation. This will be because the teachers have decided that the actions of the pupil were rude or damaging to their education. Pupils may think their teacher is unfair. The teacher's decision is final. Pupils never answer back. Remember this can be discussed later at an appropriate time.

Track the teacher

This means pupils keep their eyes on the teacher whenever he or she is talking. Pupils never turn around – even if they hear a noise behind them. Pupils do not look out of the window. Pupils do not lose focus. Pupils really, deliberately concentrate on what the teacher is saying at all times. Pupils look at the board. Pupils listen. Pupils read. Pupils practise the work set in silence. Pupils deliberately try to understand and to memorise the information and the processes they have been taught. If someone tries to distract pupils in class, they are expected to raise their hand and tell the teacher.

The beginning and end of lessons

It is essential that pupils make their way very quickly and efficiently between classes. Pupils walk between lessons in single file, eyes front. Pupils do not need to talk. Pupils can chat to their friends in the playground in the morning, break time and lunch time. At the end of each lesson pupils stand behind their chairs in silence. **The teacher will use the last 2 minutes of each lesson to pack away, ask the class questions, and get everybody ready to go off to their next lesson. The teacher will then give the class the signal and everyone will stand in silence, and the teacher will dismiss the class row by row. The teacher will check the classroom is tidy and the immediate area outside the room is tidy.** Lessons start and end very efficiently and calmly at St George's. We do not teach right to the very last second and then pack away in a rushed and inefficient manner. Pupils pack away exactly as instructed. Pupils do not talk to their friends. Pupils remain focused on the task of packing away and waiting for instruction. Pupils will say thank you to their teacher as they leave the classroom.

SG Way 5- No excuses for second best

'Finally, whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things' – Philippians 4:8

Deadlines

Pupils who wish to be successful complete homework on time; completing work outside of lessons is very important to consolidate and master learning. It also helps pupils to develop their organisational skills and it shows that they are hard working. Deadlines have to be met with work that is done to the best of their ability. Pupils who fail to meet a deadline are issued with a department sanction on the same day the deadline is missed. This may involve a same day detention.

Homework takes priority over any hobbies pupils may have. Pupils have a homework timetable. When pupils do their homework, they are firmly advised to keep away from their phone or any

computers and other mobile devices that might distract them. Pupils are encouraged to find a quiet place to work where they can concentrate.

Once pupils have done their homework they should pack all of their equipment, and their homework, in their school bag. Pupils should check their pencil case to make sure they have all the correct equipment for the following day. Pupils do not need anything else in their pencil case. Pupils must also check their timetable to ensure that they have everything they need for the next day, for example, PE kit. Pupils should then put their bag next to the rest of their uniform. At St George's we will not accept excuses such as "I forgot" or "I slept in". **The PE teachers will contact home (text or call) every time a pupil forgets their kit and record this on the school system.**

It is important all pupils get a good night's sleep and have enough rest to properly study at school. As a guide, our pupils should be asleep for 9.30pm at the latest. Young people need around nine hours of uninterrupted sleep every night. Without enough sleep, pupils will not learn effectively and pupils will not remember what they have been taught. All phones, mobile devices or computers should be kept away from at bedtime, so pupils are not tempted to look at them in the night. It is advised that parents/carers may use the screen time lock to disable all phones and mobile devices after 9.30pm. For further information on this parents/carers can contact the school.

SG Way 6 – Aspirational for all

'I can do all things through him who strengthens me' – Philippians 4:13

At St George's we see a good set of exam results as reward itself for hard-work. However we still want to encourage our pupils to have high aspirations in life and this is reflected in the high academic targets and standards we set as a school. Pupils will receive merits and awards for good behaviour, attendance, for working well, and for achieving in their lessons.

Acknowledgements

We want pupils to be motivated by the intrinsic value of achievement; however, we are committed to acknowledging pupils for meeting 'The SG Way' and our rewards culture underpins the value.

Descriptive Verbal Praise

Around the school and in lessons, staff members use praise to signal to pupils that they are demonstrating the SG Way. Teachers ring home or message regularly; this is an opportunity to provide parents / carers with praise about their child. During rewards assemblies, staff and pupils have the opportunity to thank and praise each other for exhibiting the schools core values of Believe, Achieve and Care.

Praise Prize

A boy and girl nominated by their Form Tutor in the weekly meetings per Year Group.

Pupil of the week

Each week, every member of the School staff nominates their 'pupil of the week'. Pupils may be nominated for hard work, strong progress or for displaying a real commitment to the school or the local community. Pupil of the week nominations are announced in the following assembly, we also communicate this to parents.

ABP period

Each month pupils with 100% attendance in that month and no behaviour points are rewarded. These are announced in assembly and communicated home.

Progress periods

At the end of each cycle, two pupils from each class receive a certificate: one awarded for most progress and the other for consistently high levels of effort. These certificates are presented to pupils during our rewards assemblies.

End of Terms – Acknowledgement event

Pupils who have demonstrated 'The SG Way' all year are acknowledged with an invitation to our event. The senior leadership Team and HoY decide which pupils receive an invitation based on the number of merits a pupil has received over the year and the pupil's attendance.

Reports

Our Progress period report to parents provides an opportunity for pupils to gain recognition for their effort and progress across all subject areas each period.